
Teacher Education Units and Program/Licensure Areas

The Background:

The State Department of Education is responsible for reviewing the professional teacher education units and specialty program licensure areas at public and private higher education institutions. Recommendations made by the Department must be approved by the State Board of Education.

Steps in the state review process include:

- SDE analysis of each specialty area program to make sure program meets state requirements
- Preparation of self-study report by the institution
- On-campus visit by a State Board of Examiners (SBOE) team; for NCATE accreditation, NCATE Board of Examiners team also visits
- SBOE report submitted to the institution
- Institution reply submitted
- Review of SDE analysis, SBOE report; institution reply, and the institutional report by the Commissioner's Advisory Committee for Unit and Program Approval
- Recommendations to the Commissioner
- Recommendations to the Board
- Continuing NCATE accreditation/State approval visits occur on a seven year cycle which may include follow-up visits during the interim period

The State Department recommendations for teacher education units, specialty area programs, and graduate programs fall into one of three categories: Approval, Approval with Stipulations, or Denial of Approval.

Attached are recommendations for the teacher education units and program/licensure areas at the following institutions:

Joint NCATE/STATE Continuing Unit and Licensure Program Approval Visits:

East Tennessee State University
University of Tennessee at Chattanooga

STATE Only Continuing Unit and Licensure Program Approval Visits:

Christian Brothers University

The Recommendation:

The State Department of Education Office of Teacher Education and Accreditation recommends approval of the attached recommendations on final reading. The SBE staff concurs with this recommendation.

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS
ACTION REPORT
FOR
EAST TENNESSEE STATE UNIVERSITY
AUGUST 31, 2006**

(Joint NCATE/State Visit – November 1995; State Board Action – July 1996;
Joint NCATE/State Continuing Approval Visit October 2000; State Board Action – July
2001; Joint NCATE/State Continuing Approval – November 2005)

PART I. PROFESSIONAL EDUCATION UNIT

Unit Status: NCATE* Accredited
(Initial and Advanced Level)

PART II. PROGRAM/LICENSURE AREAS

A. Action for Programs Reviewed for Continuing Approval

Continuing Approval:
Early Childhood Education PreK-4
Elementary Education K-8
English 7-12
French 7-12
German 7-12
Spanish 7-12
Mathematics 7-12
Biology 7-12
Chemistry 7-12
Physics 7-12
Earth Science 7-12
History 7-12
Government 7-12
Geography 7-12
Economics 7-12
Psychology 9-12
Sociology 9-12
Speech Communication 7-12
Theatre K-12
Visual Arts K-12
Vocal/General Music K-12
Instrumental Music K-12
Special Education: Preschool/
Early Childhood PreK-4
Special Education: Modified K-12
Special Education: Comprehensive K-12
Special Education: Speech/Language

PreK-12
Health K-12
Physical Education K-12
Occupational Education 9-12
M.A.T., Elementary Education
M.A.T., Secondary Education
School Social Worker PreK-12
Library Information Specialist PreK-12
School Counselor PreK-12
Administrator PreK-12

B. Action for Programs Reviewed for Continuing Approval that Comply with Revisions to State Licensure Standards and Guidelines

Continuing Approval:

Early Childhood Education PreK-3
Elementary Education K-6
Special Education: Preschool/
Early Childhood PreK-3
Special Education: Modified/Comprehensive K-12
Family & Consumer Sciences Ed 5-12
Food Production & Mgt. 9-12
Early Childhood Care & Servs 9-12

C. Action for New Programs Reviewed for Initial Approval

Approval:

ESL Additional Endorsement PreK-12
Reading Specialist PreK-12

Progress toward correcting weaknesses will be reported by the university each year as part of its annual report to the Office of Teacher Education and Accreditation

*National Council for Accreditation of Teacher Education

**TENNESSEE STATE BOARD OF EDUCATION ACTION REPORT
EAST TENNESSEE STATE UNIVERSITY
AUGUST 31, 2006**

SPECIALTY AREA/LICENSURE PROGRAMS SUMMARY

PROGRAM		SBE ACTION	
		Initial	Advanced
1	Early Childhood Education PreK-4	A	
2	Elementary Education K-8	A	
3	English 7-12	A	
4	French 7-12	A	
5	German 7-12	A	
6	Spanish 7-12	A	
7	Mathematics 7-12	A	
8	Biology 7-12	A	
9	Chemistry 7-12	A	
10	Physics 7-12	A	
11	Earth Science 7-12	A	
12	History 7-12	A	
13	Government 7-12	A	
14	Geography 7-12	A	
15	Economics 7-12	A	

A = Approval
AWS = Approval With Stipulation(s)
DA = Denial of Approval
(W-) = Weakness(es)

PROGRAM		SBE ACTION	
		Initial	Advanced
16	Psychology 9-12	A	
17	Sociology 9-12	A	
18	Speech Communication 7-12	A	
19	Theatre K-12	A(W-1)	
20	Visual Arts K-12	A	
21	Vocal/General Music K-12	A	
22	Instrumental Music K-12	A	
23	Special Education: Early Childhood PreK-4	A	
24	Special Education: Modified K-12	A	
25	Special Education: Comprehensive K-12	A	
26	Special Education: Speech/Language PreK-12	A	
27	Health K-12	A	
28	Physical Education K-12	A(W-1)	
29	Occupational Education 9-12	A	
30	M.A.T., Elementary Education	A	
31	M.A.T., Secondary Education	A	
32	School Social Worker PreK-12	A	

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PROGRAM		SBE ACTION	
		Initial	Advanced
33	Library Information Specialist PreK-12		A
34	School Counselor PreK-12		A
35	Administrator PreK-12		A
36	Early Childhood Education PreK-3	A	
37	Elementary Education K-6	A	
38	Special Education: Preschool/Early Childhood PreK-3	A	
39	Special Education: Modified/Comprehensive K-12	A	
40	Family & Consumer Sciences Ed 5-12	A	
41	Food Production & Mgt. 9-12 (Add-on to Family & Consumer Sciences)	A(W-1)	
42	Early Childhood Care & Services 9-12 (Add-on to Family & Consumer Sciences)	A(W-1)	
43	ESL Additional Endorsement PreK-12		A
44	Reading Specialist PreK-12		A

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(W-) = **Weakness(es)**

PART II.A. PROGRAM STIPULATIONS

None Cited

PART II.B. PROGRAM WEAKNESSES

Theatre K-12

The program does not systematically require candidates to complete field experiences in elementary grades K-6

Physical Education K-12

Not all components of knowledge and skill L, “Ability to manage a physical education program; ability to design, procure, and use effectively and safely facilities, equipment, and supplies are adequately addressed.

Family and Consumer Sciences 5-12, Food Production and Management Services 9-12, and Early Childhood Care and Family Services 9-12

Course work supporting the additional endorsements in Food Production and Management Services and Early Childhood Care and Services exceeds the 12 semester hour limit for each additional endorsement.

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS
ACTION REPORT
FOR
UNIVERSITY OF TENNESSEE CHATTANOOGA
AUGUST 31, 2006**

(Joint NCATE/State Visit – October 1995; State Board Action – July 1996;
Follow-up Visit – June 1999; Joint NCATE/State Continuing Approval Visit
November 2000; State Board Action – July 2001; Joint NCATE/State Continuing
Approval – November 2005)

PART I. PROFESSIONAL EDUCATION UNIT

Unit Status: NCATE* Accredited
(Initial and Advanced Level)

PART II. PROGRAM/LICENSURE AREAS

A. Action for Programs Reviewed for Continuing Approval

Continuing Approval:

Early Childhood Education PreK-4

Middle Grades Education 5-8

English 7-12

French 7-12

Spanish 7-12

Latin 7-12

Other Foreign Language/Post

Baccalaureate PreK-12

Mathematics 7-12

Biology 7-12

Chemistry 7-12

Earth Science 7-12

Physics 7-12

History 7-12

Government 7-12

Geography 7-12

Economics 7-12

Visual Arts K-12

Vocal General Music K-12

Instrumental Music K-12

Theatre K-12

Special Education: Comprehensive K-12

(B.S. & M.Ed.)

M.Ed. Special Education: Preschool/Early

Childhood PreK-1

Health K-12
Physical Education K-12
Alternative Licensure Program
M.Ed. Post-Baccalaureate
Initial Licensure
ESL Additional Endorsement PreK-12
School Counselor PreK-12
Administrator PreK-12

- B. Action for Programs Reviewed for Continuing Approval that
Comply with Revisions to State Licensure Standards and
Guidelines

Continuing Approval:
Early Childhood PreK-3/Special Education:
Early Childhood PreK-3
Middle Grades Education 4-8
French PreK-12
Spanish PreK-12
Latin PreK-12
Special Education: Modified K-12
Health/Physical Education K-12

- C. Action for New Programs Reviewed for Initial Approval

Approval:
School Psychologist PreK-12
Reading Specialist PreK-12

*National Council for Accreditation of Teacher Education

**TENNESSEE STATE BOARD OF EDUCATION ACTION REPORT
UNIVERSITY OF TENNESSEE CHATANOOGA
AUGUST 31, 2006**

SPECIALTY AREA/LICENSURE PROGRAMS SUMMARY

PROGRAM		SBE ACTION	
		Initial	Advanced
1	Early Childhood Education PreK-4	A	
2	Middle Grades Education 5-8	A	
3	English 7-12	A	
4	French 7-12	A	
5	Spanish 7-12	A	
6	Latin 7-12	A	
7	Other Foreign Language/Post Baccalaureate PreK-12	A	
8	Mathematics 7-12	A	
9	Biology 7-12	A	
10	Chemistry 7-12	A	
11	Earth Science 7-12	A	
12	Physics 7-12	A	
13	History 7-12	A	

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DA = Denial of Approval

(W-) = Weakness(es)

PROGRAM		SBE ACTION	
		Initial	Advanced
14	Government 7-12	A	
15	Geography 7-12	A	
16	Economics 7-12	A	
17	Visual Arts K-12	A	
18	Vocal General Music K-12	A	
19	Instrumental Music K-12	A	
20	Theatre K-12	A	
21	Special Education: Comprehensive K-12 (B.S. & M.Ed.)	A	
22	M.Ed. Special Education: Preschool/Early Childhood PreK-1	A	
23	Health K-12	A	
24	Physical Education K-12	A	
25	Alternative Licensure Program	A	
26	M.Ed. Post-Baccalaureate Initial Licensure	A	
27	ESL Additional Endorsement PreK-12	A	
28	School Counselor PreK-12		A
29	Administrator PreK-12		A

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DA = Denial of Approval

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PROGRAM		SBE ACTION	
		Initial	Advanced
30	Early Childhood PreK-3/Special Education: Early Childhood PreK-3	A	
31	Middle Grades Education 4-8	A	
32	French PreK-12	A	
33	Spanish PreK-12	A	
34	Latin PreK-12	A	
35	Special Education: Modified K-12	A	
36	Health/Physical Education K-12	A	
37	School Psychologist PreK-12		A
38	Reading Specialist PreK-12		A

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PART II.A. PROGRAM STIPULATIONS

None Cited

PART II.B. PROGRAM WEAKNESSES

None Cited

**TENNESEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND LICENSURE PROGRAMS
ACTION REPORT
FOR
CHRISTIAN BROTHERS UNIVERSITY**

AUGUST 31, 2006

(Initial Visit Fall, 1994; State Board Action January, 1995: Follow-up Visit January, 1998; State Board Action July, 1998: Continuing Approval Visit November, 1999; State Board Action July, 2000: Follow-up Visit February 2002; State Board Action August 2002; Continuing Approval Visit 2005)

PART I. PROFESSIONAL EDUCATION UNIT ACTION

Continuing State Approval
with Stipulations
(Initial and Advanced Levels)

PART II. SPECIATY PROGRAM/LICENSURE AREAS ACTIONS

- A. Action for Previously Approved Programs Reviewed for Continuing Approval:

Continuing Approval:
(Initial)
English 7-12
Mathematics 7-12
Biology 7-12
Chemistry 7-12
Physics 7-12
History 7-12
Post-Baccalaureate Programs
Non-degree Initial Licensure
M.A.T. Initial Licensure

(Advanced)
M.Ed. Non-licensure

- B. Action for Programs Reviewed for Continuing Approval that Comply with Revisions to State Licensure Standards and Guidelines:

Continuing Approval:

(Initial)

Elementary Education K-6

Middle Grades Education 4-8

C. Action for Programs Reviewed for First-time Approval:

Continuing Approval:

(Initial)

French 7-12 and PreK-12

Spanish 7-12 and PreK-12

German 7-12 and PreK-12

(Advanced)

Administrator PreK-12

The Office of Teacher Education and Accreditation will work with Christian Brother University in establishing timelines for correcting critical deficiencies identified in the stipulations in the professional education units standards. Progress toward correcting weaknesses will be reported by the university each year as part of its annual report to the Office of Teacher Education and Accreditation.

PART I

**SUMMARY FOR PROFESSIONAL EDUCATION UNIT
NCATE 2000 STANDARDS**

CHRISTIAN BROTHERS UNIVERSITY

NCATE STANDARDS		SBE ACTIONS	
		Initial	Advanced
1	Candidate Knowledge, Skills and Dispositions	M(W-1)	M
2	Assessment System and Unit Evaluation	NM(S-3)	NM(S-3)
3	Field Experiences and Clinical Practice	M	M
4	Diversity	M	M
5	Faculty Qualifications, Performance, and Development	M(W-1)	M(W-1)
6	Unit Governance and Resources	M(S-1)	M(S-1)

M = Standard Met

NM = Standard Not Met

(S-N) = Stipulations-Number

(W-N) = (Weaknesses-Number)

PART I. PROFESSIONAL EDUCATION UNIT ACTIONS

PART I.A. UNIT STIPULATIONS

NCATE Standard 2: Assessment System and Unit Evaluation

The unit must develop and fully implement an assessment system that includes a comprehensive and integrated set of evaluation measures to provide information for use in monitoring candidate performance and managing and improving operations and programs. (Initial and Advanced)

The unit must regularly and comprehensively gather, compile, and analyze assessment and evaluation information on the unit's operations, its programs, or candidates. (Initial and Advanced)

The unit must use data collected, including candidate and graduate performance information, to evaluate the efficacy of its courses, programs, and clinical experiences. (Initial and Advanced)

NCATE Standard 6: Unit Governance and Resources

Unit leadership and authority arrangements must result in coherent planning, delivery, operation, or assessment of programs for the preparation of teachers and other school personnel. (Initial and Advanced)

PART I.B. UNIT WEAKNESSES

NCATE STANDARD 1: Candidate Knowledge, Skills and Dispositions

Candidate dispositions have not been fully identified or clearly communicated. (Initial)

NCATE Standard 5: Faculty Qualifications, Performance and Development

There is uneven and disproportional participation by faculty in scholarly activity and professional development. (Initial and Advanced)

PART II.

SUMMARY FOR SPECIALTY AREA/LICENSURE PROGRAMS

CHRISTIAN BROTHERS UNIVERSITY

SPECIALTY AREA/LICENSURE PROGRAMS		SBE ACTIONS	
		Initial	Advanced
1	Elementary Education K-6	A(W-1)	
2	Middle Grades Education 4-8	A(W-2)	
3	English 7-12	A	
4	French 7-12 and PreK-12	A	
5	Spanish 7-12 and PreK-12	A	
6	German 7-12 and PreK-12	A	
7	Mathematics 7-12	A	
8	Biology 7-12	A	
9	Chemistry 7-12	A	
10	Physics 7-12	A	
11	History 7-12	A	

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12	Post-Baccalaureate Programs		
	Non-degree Initial Licensure	A	
	M.A.T. Initial Licensure	A	
13	Administrator PerK-12		A
14	M.Ed. Non-licensure		A

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AWS = Approval With Stipulation(s)

DA = Denial of Approval

(W-) = Weakness(es)

PART II SPECIALTY AREA/LICENSURE PROGRAM ACTIONS

PART II.A. PROGRAM STIPULATIONS

None Cited

PART II.B. PROGRAM WEAKNESSES

Elementary Education K-6

The program lacks sufficient focus on teaching reading to fully address the required reading standards.

Middle Grades Education 4-8 (M.A.T. Initial Licensure)

The program lacks sufficient focus on teaching reading to fully address the required reading standards.

The configuration of the curriculum and methods courses available to candidates do not assure that candidates are adequately prepared to teach all subjects in grades 4-6.